

THE 12TH JAKARTA MEETING ON MEDICAL EDUCATION

IMERI FMUI - Jakarta, 18-20 October 2019

Faculty development 4.0: facilitating robot-proof medical and health professions education

PERPIPKI ANNUAL MEETING - 17 OCT 2019

PRE-CONFERENCE WORKSHOPS - 18 OCT 2019

Remediation program for struggling students

Rita Mustika, Sri Linuwih Menaldi, Daniel Richard Kambey

Teaching students how to think like medical doctors

Ardi Findyartini, Yoyo Suhoyo, Theddeus OH Prasetyono

Teaching biomedical sciences using flipped classroom

Sophie Yolanda, Oktavinda Safitry, Riry Ambarsarie

Teaching emergency skills and team collaboration using simulation

Aida Tantri, Dina Muktiarti, Astrid Pratidina Susilo

Developing meaningful portfolio in postgraduate medical education

Sandra Kemp, Aulia Rizka, Diantha Soemantri

Revisiting PBL - how to better engage your students

Estivana Felaza, Albert Scherpbier, Mardiasuti Wahid

Teaching medical communication skills for next generation

Wresti Indriatmi, Endang Basuki

How to seek and act on feedback - essential skills for students

Natalia Widiasih, Dwita Oktaria, Anyta Pinasthika

PLENARY SPEAKERS



Steven L. Kanter



Albert Scherpbier



Donald Combs



Sandra Kemp



Ari Fahrial Syam



Dujeepta D. Samarasekera

MAIN CONFERENCE - 19 & 20 OCT 2019

- Emerging Challenge for Academic Health Center
- Faculty development 4.0: preparing teachers in medical and health professions education of the future
- Portfolio development for learning purposes
- Humanistic learning environment
- Curriculum innovation in disruptive era
- Healthcare in disruptive era and the implications in medical and health professions education
- Assessing future medical and health professionals
- Preparing teachers for robot-proof medical and health professions education in Indonesia
- Students' innovation to adapt to industrial revolution 4.0

CALL FOR PAPERS

Topics : related with curriculum, teaching-learning, assessments, students, teachers in medical and health professions education

Your abstracts should be:

- Written in English, max. 300 words
- Comprises background, aim of study, method, results, and conclusion
- Describes author details (Name, Affiliation; department, institution, country)

SUBMISSION DEADLINE



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FURTHER INFORMATION:

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